



LIBRARY CURRICULUM, 2009 - 2010

At The Grammar School, we believe that literacy is fostered through time spent in a library finding information, reading for pleasure, and participating in guided literature discussions. Gaining knowledge of and confidence in finding information through library and Internet resources allows students an appreciation of the library as a lifelong source of enrichment and support to meet their needs.

Kindergarteners will meet in the library two periods a week to choose books and do various activities designed to help them be comfortable using the library. They will learn about the parts of a book and the different kinds of literature. They will be introduced to the difference between fiction and nonfiction, be able to recognize the title and author of a book, and practice listening skills. As part of the Red Clover Award program, they will learn to evaluate literary material by text, illustration, and information.

First graders will meet in the library two periods a week to choose books and do various activities designed to help them be comfortable using the library. They will find out about different kinds of literature. They will learn the difference between fiction and nonfiction, be able to recognize the title and author of a book, and practice listening skills. As part of the Red Clover Award program, they will learn to evaluate literary material by text, illustration, and information.

Second graders will meet in the library two periods a week to choose books and do various activities designed to help them become familiar with and comfortable in using the library. They will learn the different kinds of literature, the difference between fiction and nonfiction, how to recognize the title and author of a book, to practice listening skills, and practice finding books shelved by literature type. As part of the Red Clover Award program, they will learn to evaluate literary material by text, illustration, and information. They will also learn basic skills of research using indexes, encyclopedias, and the Internet. Second graders will use bookmarked websites on the Internet to find information for their research reports.

Third graders meet in the library two periods a week to choose books and do various activities designed to give them practice in using the library. Students look at different types of literature, become familiar with the online library and the reference section, and practice finding books shelved by literature type, alphabetically, and by the Dewey Decimal System. As part of the Red Clover Award program, they will learn to evaluate literary material by text, illustration, and information. Activities include listening to literature read aloud, games, mapmaking, treasure hunt, report research, and discussion. Bookmarked Internet sites will be used as part of the Red Clover Award program and for research purposes.

Fourth graders will meet in the library two periods a week to choose books and do various activities designed to give them practice using the library. As part of the Red Clover Award program, they will learn to evaluate literary material by text, illustration, and information. They will look at different types of print media, become familiar with the online library and the reference section, and practice finding books shelved by literature type, alphabetically, and by the Dewey Decimal

System. Activities include listening to literature read aloud, games, discussion, map making, treasure hunt, and report research using print and Internet sources. Fourth grade library will include Internet activities designed to help students evaluate and use bookmarked websites.

Fifth graders will meet with the librarian once a week to share and discuss books. Fifth graders will choose library materials from a variety of sources to support class work and reading for pleasure.

Sixth graders will evaluate literary materials by text, illustration, and information through their participation in the Dorothy Canfield Fisher Award program. They will use the library to choose materials from a variety of sources to support their I-Search and Journey North Mystery Class programs and reading for pleasure.

Seventh graders will make use of the upper school and main libraries to support class work and reading for pleasure.

Eighth graders will make use of the upper school and main libraries to support class work and reading for pleasure. They will meet with the librarian for instruction in citing sources for research purposes.